

Name: _____

Teacher _____

Hour _____



It's About Time!

History Day Journal

Name

Teacher

Hour

You'll have plenty of notes, but this is where you keep track of the time you spend researching and compiling information about your topic. There is also VERY important information regarding due dates and hints on what you should be doing so you can plan accordingly.)

Name: _____

Teacher _____

Hour _____

Week 1: Dates

What should you be working on this week?

Insert description of what students should be working on this week.

DEADLINE NOTICE: Insert items due to teacher and due dates for this week.

Important Reminders:

Weekly NHD Goal: _____
What do you need to accomplish this week?

2 points

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

10 points

Parent/Guardian Signature: _____

4 points

ANSWER BOTH QUESTIONS ON FRIDAY

How do you know that the two sources you found are good ones?: _____

Write FOUR questions you are currently trying to answer about your topic:: _____

4 points

Name: _____

Teacher _____

Hour _____

Week 2: Dates

Insert description of what students should be working on this week.

What should you be working on this week?

Important Reminders: For example, KEYWORDS! What are keywords for your project? These will help you research. If you are struggling, these will definitely help you be successful in your research.

DEADLINE NOTICE: Insert items due to teacher and due dates for this week.

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

Do you know how to find everything on the Bibliography Matrix? How are you going to figure it all out?

Make a list of 12 or more keywords related to your topic that you will use in your future searches:

Name: _____

Teacher _____

Hour _____

Week 3: Dates

Insert description of what students should be working on this week.

What should you be working on this week?

Insert important reminders.

DEADLINE NOTICE:

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

How does your topic connect to the theme? _____

What questions/problems do you need to solve? _____

Name: _____

Teacher _____

Hour _____

Winter Break

Insert description of what students should be working on over break.

What should you be
working on this week?

Insert important reminders. For example:

When taking notes be sure to remember: WHO, WHAT, WHEN, WHERE, WHY, HOW, SO WHAT, NOW WHAT. Think about and try to find sources that tell you why your topic was important in history. How was your topic significant to the world? Why should people care about your topic today? What reactions did people have? What else was going on in the world that made your topic possible?

DEADLINE NOTICE: YOUR RESEARCH CHECK #1 is due on Tuesday, January 3! Be sure to log your time over winter break using the boxes below. You are expected to put in at least 90 minutes time researching/note taking over winter break.

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

You are expected to put in at least 90 minutes of research time over winter break.

Parent/Guardian Signature: _____

Name: _____

Teacher _____

Hour _____

Week 4: Dates

What should you be working on this week?

Insert description of what students should be working on this week.

Insert important reminders. For example: What's a Thesis Statement? We'll discuss that next week but it's never too early to start thinking about it. Remember, it needs to include details about the theme, the historical context and answer the question, "So What?" by showing the significance of your topic in history. Do you have all that information? Do you know how your topic broke a barrier? Do you understand the historical context of your topic (how it connects to other events in history before/after that resulted from it)?

DEADLINE NOTICE:

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

What research questions do I still need to answer? _____

Fill in the blanks: In _____ (general time period) the problem/situation in _____ (location) was _____ (describe specific problem/situation). In/On _____ (specifi year/date) _____ (who) _____ (action describing main event) because/in order to _____ (why/motivation). Shortly after, _____ (describe short term impact(s)). This changed history because/by _____ (describe long term impact(s)).

Name: _____

Teacher _____

Hour _____

Week 5: Date

What should you be working on this week?

Insert description of what students should be working on this week.

Insert important reminders. For example: So what's it going to be? A website? Paper? Exhibit? Documentary? Performance? Now's the time to figure that out. You COULD choose one that reflects your strengths. You COULD choose one that will help you build on a weakness. Make sure you pick one that YOU want to do because YOU are the one doing the work. Nobody else.

DEADLINE NOTICE:

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

Exhibit/Performance/Documentary/Paper/Website? What type of project are you going to do? Why? How do you have the resources necessary to be successful? _____

How well have you used your research time? Prove it! Be honest! _____

Name: _____

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Hour _____

Week 6: Dates

What should you be working on this week?

Insert description of what students should be working on this week.

Insert important reminders. For example: The research process is still going HARD! Now you should also be ANALYZING your sources. What patterns do you notice? What connections can you make? Is your Bibliography being put together? Now would be a good time to be typing in your bibliographic citations rather than waiting until the last minutes. Start organizing your notes.

DEADLINE ALERT:

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

What resources do I need to gather to create my entry? _____

What do you still need to figure out in order to “prove” your thesis? Make a VERY specific list: _____

Name: _____

Teacher _____

Hour _____

Week 7: Dates

What should you be working on this week?

Insert description of what students should be working on this week.

Insert important reminders. For example: Get started on the outline for your final project. Now's the time to make sure you have your ducks in a row. Those great primary sources you have, did you get quotes from them that you can use? Those pictures you found, have you saved them to a file that you can use? You should also be working on that Annotated Bibliography as well. Get that information typed up so you have it done and don't have to worry about it.

DEADLINE ALERT:

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

What do you need to finish your annotated bibliography? _____

What questions/problems do you have with the Project Outline? _____

Name: _____

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Week 8: Dates

What should you be working on this week?

Insert description of what students should be working on this week.

Insert important reminders. For example:

You will continue researching new information all the way to the day you go before the judges. You can never know everything there is to know about your topic so don't stop looking. Now is the time to do a lot of thinking about your notes. All that information has to come together. Gaps you still have need to be filled. As you work on your project outline you'll realize that you are missing stuff so use your mad research skills to get it. If you get lost, stuck or confused ask for HELP!! The journey is NEVER over. Keep going.

DEADLINE ALERT:

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

What do you need from your Social Studies Teacher to help you get your project outline done? _____

What's the most important thing you've learned about conducting research? _____

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Week 9: Dates

What should you be working on this week?

Insert description of what students should be working on this week.

Insert important reminders. For example:

You need to have your project FINISHED very soon! The Outline is your project organizer. Do a good job with it and you'll see that it quickly becomes a project. Will there be more to do? Yes, much more. But the more you put into the outline and rough draft, the nicer your final project will be AND the more you'll be able to pace yourself and do a good job finishing your project. Don't stress out. Relax. If you are confused or stressed please talk with your teacher right away. You don't need to feel that way if you've been doing everything you are supposed to. A little bit of feeling like that is good, in fact it's part of the learning process. But if it's overwhelming, or seems overwhelming, talk with somebody who can help you get a good perspective on what to do!

DEADLINE DATE ALERT

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

GUESS WHAT? This is the last week you'll have to keep track of your time. From here on out it's all about your rough draft and the final project. Congratulations on making it this far and good luck on the final stretch of your journey. You've come a long way, accomplished much, learned more and have a ways yet to go so keep going and know that there are a lot of people who are proud of you!

The FINAL PROJECT DUE DATE is (Insert).

You'll do a great job. When it comes down to judges, smile, share your learning and expertise, and be confident that you are one of the leading experts in the community on your topic.....because, really, you are!