Name:	Period:
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National History Day in Idaho

Time Log

Note for teachers: this is a 10 week outline for you to customize to your needs. Fill in the areas that are highlighted. Ask questions at the bottom of the log to help support what you are doing in class. To grade time logs, assign point values to each section.

nportant Reminde		be completed/submitted this	s week.
eekly NHD Goal:			
) Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
rent/Guardian Sig		I	
<mark>nswer Questions I</mark>	Below on Friday		

		be completed/submitted this	s week.
nportant Reminde	rs:		
eekly NHD Goal:_			
Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
rent/Guardian Sig			
nswer Questions B		haut.ua.uatawia2	
1. Where can y	ou find primary sources a	bout your topic?	

lame:			Period:
Week 3 : <mark>Insert Da</mark>	<mark>ites</mark>		
What should you be worcess this week.	orking on this week? <mark>Ins</mark>	sert summary of what you are	covering in the research
	s and dates that need to	be completed/submitted this	s week.
mportant Reminders:			
Weekly NHD Goal:			
Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
 Parent/Guardian Signa	iture:		
Answer Questions Bel			
1. How does you	r topic connect to the th	neme?	

2. What questions or problems do you need to solve?

ame:			Period:
/eek 4 : <mark>Insert Da</mark>	<mark>ites</mark>		
hat should you be w	orking on this week? <mark>Ins</mark>	ert summary of what you are	covering in the research
ocess this week.			
eadlines: Insert item	s and dates that need to	be completed/submitted this	s week.
portant Reminders:	:		
eekly NHD Goal:			
ate	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
			·
	iture:		
<mark>swer Questions Bel</mark>	<mark>ow on Friday</mark>		
1. What research	questions do I still nee	d to answer?	

2. What do I need to do to update my annotated bibliography?

Name:			Period:
Week 5 : <mark>Inser</mark>	<mark>t Dates</mark>		
What should you l process this week		ert summary of what you are	covering in the research
Deadlines: Insert i	items and dates that need to	be completed/submitted this	s week.
Important Remin	ders:		
Weekly NHD Goal	l:		
Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
		I	I
Parent/Guardian S	Signature:		
Answer Question	s Below on Friday		
What type successful		do? Why? How do you have t	he resources to be

2. How well have you used your research time? Prove it! Be honest!

			Period:
ek 6: <mark>Insert Da</mark>	<mark>tes</mark>		
t should you be wo	orking on this week? <mark>Ins</mark>	ert summary of what you are	covering in the research
ess this week.			<u> </u>
llines: Insert items	and dates that need to	be completed/submitted this	s week.
ortant Reminders:			
kly NHD Goal:			
е	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
nt/Guardian Signa	ture:		
ver Questions Bel			
	s do I need to gather to	create my entry?	
2. What do you s	till need to figure out in	order to "prove" your thesis?	Make a specific list:

Name:			Period:
Week 7: <mark>I</mark>	nsert Dates		
	I you be working on this week? <mark>Ins</mark>	ert summary of what you are	covering in the research
orocess this			
Deadlines: <mark>I</mark>	nsert items and dates that need to	be completed/submitted this	<mark>s week.</mark>
mportant R	eminders:		
Weekly NHI	O Goal:		
Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
			The queen control queen contro
	I		I
Parent/Guai	dian Signature:		
Answer Que	estions Below on Friday		
1. Fill i	n the blanks: In (location) was		
(des	cribe specific problem/situation).		
		_ (who)	(action describing
mai	n event) because/in order to	(wh	y/motivation). Shortly after,
		·	••
histo	ory because/by	(d	escribe long term impact(s).

2. What final research do you need to do to prove your thesis?

lame:			Period:
Veek 8 : <mark>Insert Da</mark>	<mark>ites</mark>		
/hat should you be w rocess this week.	orking on this week? <mark>Ins</mark>	ert summary of what you are	covering in the research
eadlines: Insert item	s and dates that need to	be completed/submitted this	<mark>s week.</mark>
nportant Reminders:	1		
/eekly NHD Goal:			
Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
	I		
arent/Guardian Signa	iture:		
nswer Questions Bel	<mark>ow on Friday</mark>		
1. What do you r	need from your teacher	to help create your project?	

2. What questions or problems do you have with the Project Outline?

adlines: <mark>Insert it</mark> portant Remind		be completed/submitted this	s week.
eekly NHD Goal:			
ate	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
. / 0			
	gnature: Below on Friday		
		? So what, who cares that you	r tania hannanad?

lame:			Period:
Veek 10 : <mark>Insert C</mark>	<mark>Dates</mark>		
What should you be w rocess this week.	orking on this week? <mark>Ins</mark>	ert summary of what you are	covering in the research
eadlines: Insert item	s and dates that need to	be completed/submitted this	s week.
mportant Reminders	:		
Veekly NHD Goal:			
Date	Time Spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)
arent/Guardian Signa	ature:		
nswer Questions Bel	ow on Friday		
1. Which area of	your project was the me	ost enjoyable for you?	

2. Which area of your project was the hardest for you?