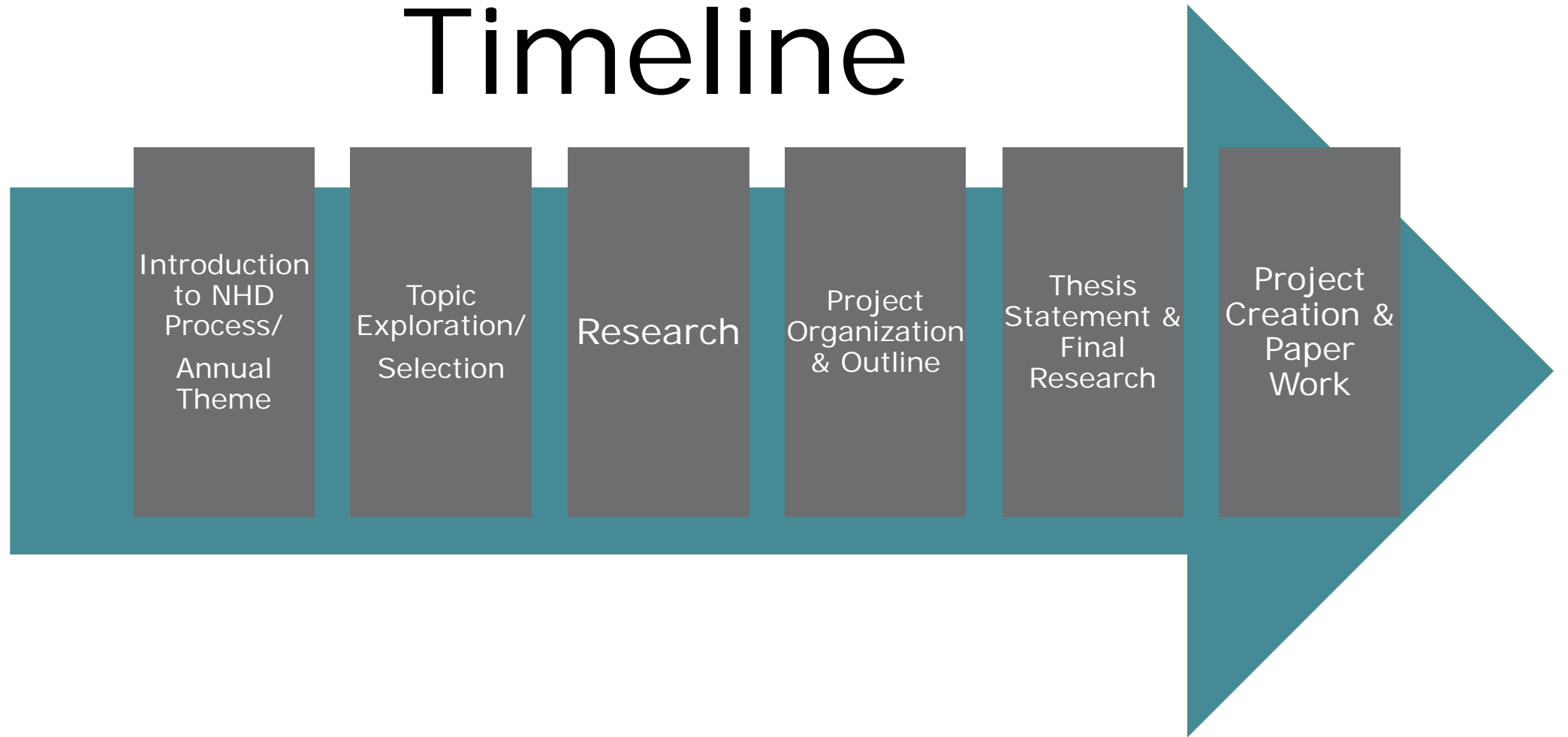


Timeline



IDAHO STATE
HISTORICAL
SOCIETY

NATIONAL HISTORY DAY IN IDAHO

NHD
NATIONAL
HISTORY DAY



Step 1

- Start with the date of your regional contest deadlines and count back to determine how many weeks you have.
- Mid-February

Step 2

Divide your time into manageable pieces.

You can work through the process in 6 weeks, or 10, or 15 weeks depending on what works best for YOUR classroom.

	6 Weeks	10 weeks	15 Weeks
Intro to NHD Process/ Annual Theme	1 Week	1 Week	1 Week
Topic Exploration & Selection		1 Week	2 Weeks
Research	2 Weeks	4 Weeks	5 Weeks
Thesis Statement & Final Research	1 Week	1 Week	2 Weeks
Project Organization & Outline	1 Week	1 Week	2 Weeks
Project Creation, Process Paper, & Annotated Bibliography	1 Week	2 Weeks	3 Weeks

Dates	Goals	Milestones
Nov 20-Dec 4	Intro to NHD, Theme	Rulebook Scavenger Hunt
Dec 4-11	Topic Exploration, Topic Selection	Topic Proposal Form Connection to Theme paragraph NHD Contract
Dec 11-Jan 15	Research	Research Plan Historical Context Map Cornell Notes on 5 Primary/5 Secondary Cornell Notes on 10 Primary/10 Secondary
Jan 15-22	Thesis Statement, Final Research	Thesis Draft 1 Argumentation Plan
Jan 22-Jan 29	Project Organization and Outline	Project Outline Bibliography
Jan 29-Feb 12	Project Creation, Process Paper, Bibliography	Process Paper Bibliography with Annotations
Feb 12	Entry Deadline	Final Entry Due

Step 3

Create a calendar for each week including important deadlines and graded milestone assignments.



Student Research

4 Ways to Build Milestones to Keep Students on Track During the Research Phase



1: Student Conferences

Meet with students several times through the research process to check in.

Conference 1: December 18	Conference 2: January 27	Conference 3: February 4	Conference 4: February 11	Conference 5: February 18
Topic Proposal Form	Notes on 10 Primary and 10 Secondary sources due	Thesis Statement Due	Project Outline	Project Final
Paragraph explaining connection to theme	NHD contract signed: category and group	Historical Context Map Due	Bibliography Due	Bibliography Final
Research Plan	Bibliography Matrix			Process Paper Final



NATIONAL HISTORY DAY IN IDAHO



2: Product-Based

Students turn in products to be graded and receive feedback at regular intervals.

Due Date	Requirement	Goal	Point Value
November 20	Project Proposal Form	Finalize topic and category	10
December 1	Research Plan	Develop ideas for where to find sources, key research terms, research questions	10
Dec 18	Note cards/Cornell Notes/Journal Check 1	Show progress on research	10
January 9	Thesis Statement	Submit draft of thesis and get feedback	10
January 15	Note cards/Cornell Notes/Journal Check 2	Show progress on research	10
January 25	Thesis Statement Final	Finalize argument	10
February 1	Project Outline/Storyboard	Submit writing and get feedback before creating entry	10
February 11	Annotate Bibliography & Process Paper	Check for correct format and following the rules	20
February 18	Completed Entry	Get feedback before first contest	100



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3: Time Log/Journal

- Students track their time
- Answer weekly questions
- Work at their own pace

Weekly NHD Goal: *What do you need to accomplish this week!*

2 points

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

10 points

Parent/Guardian Signature: _____

4 points

ANSWER BOTH QUESTIONS ON FRIDAY

How do you know that the two sources you found are good ones?: _____

Write FOUR questions you are currently trying to answer about your topic:: _____

4 points

4: Student-Led Timeline

Teachers help students determine their own plan using a template.

Topic	Research	Argument	Write	Create
September	October	November	December	January
Topic Proposal Form	Research Plan	Cornel Notes Check 10 Primary sources 10 Secondary Sources	Project Outline	Entry Created
Due Date:	Due Date:	Due Date:	Due Date:	Due Date:
Connection to Theme Paragraph	Research Questions	Bibliography Matrix	Bibliography Draft 1	Final Biblio
Due Date:	Due Date:	Due Date:	Due Date:	Due Date:
Historical Context Map	Cornell Notes Check 5 Primary Sources 5 Secondary Sources	Thesis Statement Draft 1	Thesis Statement Drafts	Process Paper
Due Date:	Due Date:	Due Date:	Due Date:	Due Date:

November 1	December 1	December 18
Project Proposal Form	Research Plan	Note cards/Cornell Notes/ Journal Check 1
January 9	January 15	January 25
Thesis Statement	Note cards/Cornell Notes/ Journal Check 2	Argumentation Plan
February 1	February 11	February 18
Project Outline/Storyboard	Project Outline/Storyboard	Completed Entry



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Things to Consider

How much class time are you going to use?

- If class time is limited: use that time to teach the skills and send home the work
- You do not have to cut out

How will you monitor student's progress?

- Google docs/note cards
- Noodle Tools

How much parent support do you have?

- Build up support from the very beginning
- Get other allies on your side: school librarian, district office, etc.

Beware!

- Entry types have different deadlines.
- Snow days!
- You do not want to be rushed at the end.
- School assemblies, field trips, etc.

TEAM COVERAGE

SCHOOLS MONITORING CONDITIONS

NAMPA

4: Share your schedule with administrators, parents, and students

You want all parties to be excited to be involved and clear on expectations.

