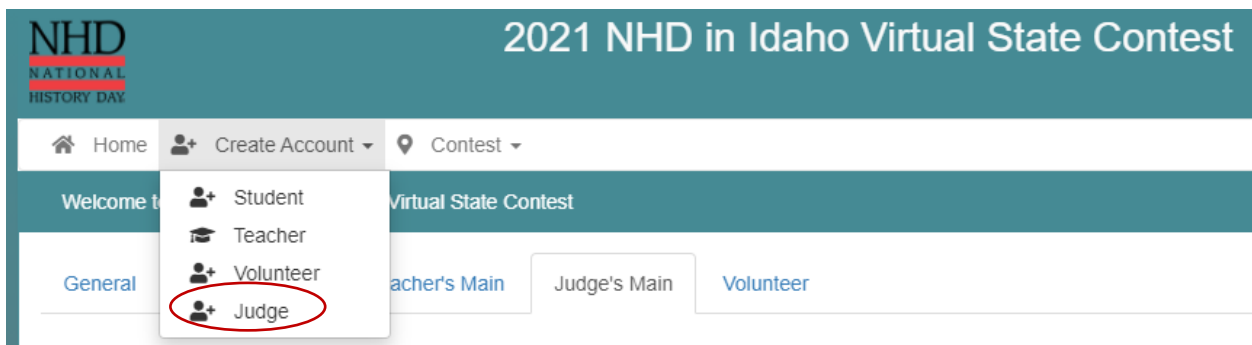




Online Judging Portal Instructions

Step 1: Create Your Judge Account

- Go to the [link to your contest registration page](#).
- Select **Create Account** from the top menu bar and select Judge from the dropdown menu.



- Enter your name and email address and click Next.


Registration

Registration

First Name:

Last Name:

E-Mail:

I'm not a robot  reCAPTCHA
Privacy - Terms

- Confirm your email works: Go to your email inbox and look for the **Confirm Email Address** message from NoReply@zfairs.com (it may be in your spam folder). Click on the link inside the email and follow prompts.
- Return to the **Verify Email Address** page and continue your registration.
- Complete the *Personal Information* section.

Online Judging Portal Instructions

Judge's Personal Information:

First Name:	<input type="text" value="Ben"/>
Last Name:	<input type="text" value="Knapp"/>
Phone:	<input type="text" value="(208) 780-5191"/>
Cell Phone:	<input type="text" value="Cell Phone Number"/>
Email:	<input type="text" value="ben.knapp@ishs.idaho.gov"/>
Gender:	<input type="text" value="Male"/> ▼
Username:	<input type="text" value="BenKnapp2"/>
Password:	<input type="password" value="....."/>
Confirm Password:	<input type="password" value="....."/>

- Write down your username and password and keep them in a safe place. Click **Save and Continue**.
- Agree to the *Conflict of Interest* statement and click **Next**.

Conflict of Interest:

I agree to the below statement

I agree to let a Fair judging coordinator know if a conflict of interest exists in judging a student, or category with several students, in which I have mentored a participant, personally know a participant or have previously judged a participant this year.

- Agree to the *Permissions and Waivers* and click **Continue**.

Permissions and Waivers

Please note that you must submit the following authorizations in order to complete online registration and compete at National History Day contests at all levels. If you have further questions, please contact your contest coordinator.

By indicating yes below, I agree to indemnify and hold harmless National History Day, Inc., its affiliate programs, and its staff, trustees and sponsors, for any personal injuries or property damages arising out of my participation in the National History Day Contest.

Yes, I agree

I give National History Day, Inc., its affiliate programs, and its partners the unlimited right to use the voice and/or image of me and/or my child for publicity, and/or in documentaries, or other education materials and media, including online. I also give National History Day, Inc., and its affiliate programs the right to use images of my/my child's project for teaching and example purposes, including online. If I choose "No," I acknowledge that NHD contest coordinators will do their best to ensure that I and/or my child is not photographed. However, due to the number of participants at the contest this cannot be guaranteed. I am aware that I must remove myself and/or my child from group photography situations, and if necessary, speak to the photographer/media to request that I and/or my child not be photographed.

▼

If no, please explain:

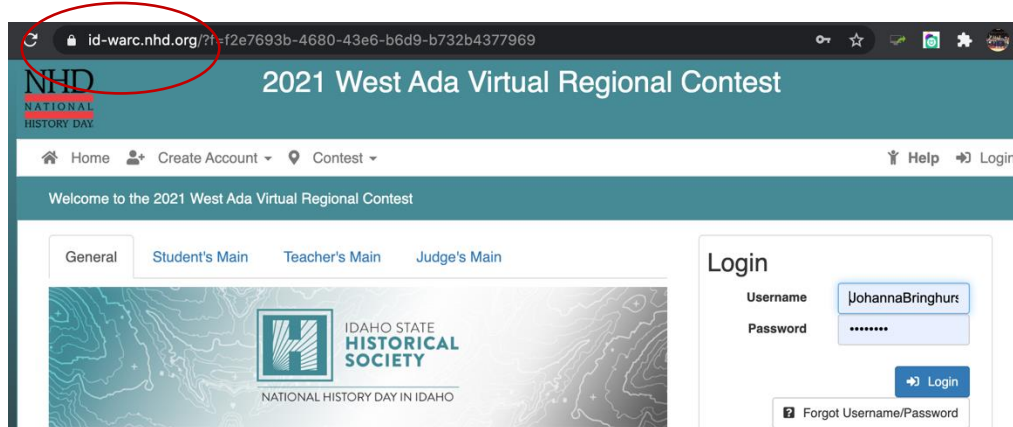
I have read the above statement and agree; I meet the requirements to be a Judge.

Online Judging Portal Instructions

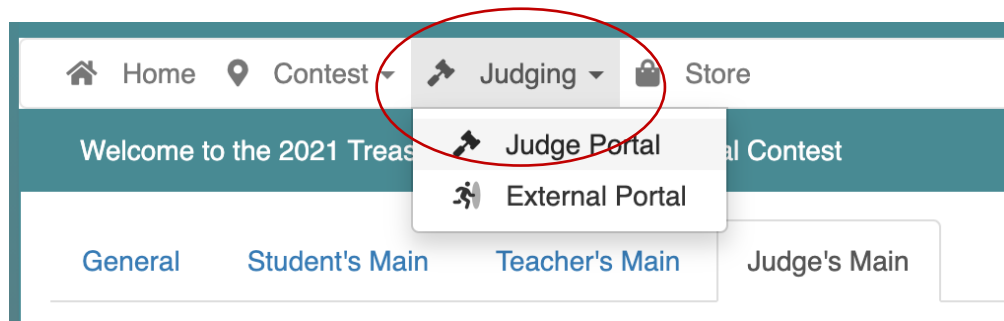
- Registration complete!

Step 2: Log In to Judge

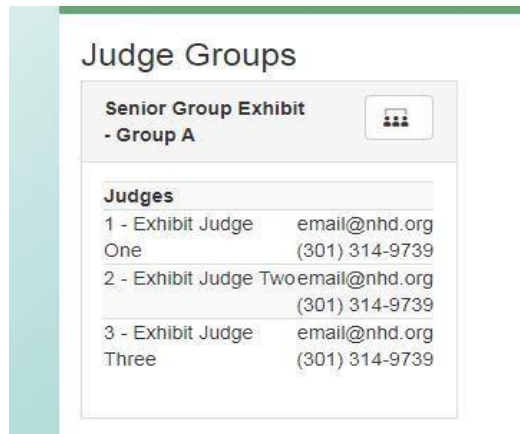
- When it is time to begin judging, log in to your contest. Go to the [link to your contest page](#).



- Click **Judging** in the top toolbar, then select **Judge Portal** from the drop-down menu to access your judge assignments.



- Your home screen will show:
 - **Judge Group:** Your team name (*i.e. Senior Group Exhibit - Group A*) as well as team members' names, email addresses, and phone numbers. There is also a button next to your team name (rectangle icon with three people) which gives your team the option to open a video conference on this page.
 - **Note:** If you have multiple judging assignments in this contest, there will be multiple Judge Group listings, each on its own tab.



- **Judging Assignments:** The entries you are judging.

Judging Assignments

Jr Group Documentary

Division: Junior Building: Virtual
 Category: Group Documentary Room: 1

[View & Print Notes](#) [Submit Ranking](#) [Submit to NHD](#)

12:00 PM Quidditch: A History Documentary Link View & Evaluate	Special Award Nominations	Judge 1 In Progress Judge 2 Not Started Judge 3 Not Started
1:00 PM Defense Against the Dark Arts Documentary Link View & Evaluate	Special Award Nominations	Judge 1 Not Started Judge 2 Not Started Judge 3 Not Started
2:00 PM Hogwarts Herstory Documentary Link https://www.youtube.com/watch?v=IzaPLc9TuRE View & Evaluate	Special Award Nominations	Judge 1 Not Started Judge 2 Not Started Judge 3 Not Started

Step 3: View Student Projects

- Click the blue **View & Evaluate** button next to the project's title to start evaluating. This will open a new browser tab. This tab will show the project title and links to the project and/or project's written materials at the top left of the page.
 - **Paper category** – Click **View Paper**, which opens the paper, including the required written materials (title page, process paper, and annotated bibliography), in a new browser tab.
 - **Website category** – Click **View Website**, which opens the website in another browser tab. Process papers and annotated bibliographies are incorporated into the websites.

- **Exhibit category** – Click **View Written Materials**, which opens the title page, process paper, annotated bibliography, and exhibit as a single PDF, in a new browser tab.
- **Documentary category** – Click **View Written Materials**, which opens the title page, process paper, and annotated bibliography as a single PDF, in a new browser tab. Then, click on the **Documentary Link** to view the documentary.
- **Performance category** – Click **View Written Materials**, which opens the title page, script, process paper, and annotated bibliography as a single PDF, in a new browser tab. Then, click on the **Performance Link** to view the performance.

Hogwarts Herstory
 Category: Group Documentary
 Written Materials: [Click to Open](#)
 Link <https://www.youtube.com/watch?v=IzaPLc9TuRE>

DOCUMENTARY
 Judge: Judge 1

Evaluation

Historical Quality - 80%					
	Superior	Excellent	Good	Fair	Not Evident
Historical Argument	<input type="radio"/> Well-formulated historical argument supported by thorough analysis	<input type="radio"/> Historical argument supported by some analysis	<input type="radio"/> Basic historical argument supported by basic analysis	<input type="radio"/> Weak historical argument with little or no analysis	<input type="radio"/> Not Evident
	<input type="radio"/> Annual theme woven throughout the project	<input type="radio"/> Annual theme addressed in the project	<input type="radio"/> Annual theme mentioned in the project	<input type="radio"/> Annual theme connection is unclear	<input type="radio"/> Not Evident
Wide Research	<input type="radio"/> Integrates body of credible research into a fully developed historical argument	<input type="radio"/> Provides a body of detailed and credible information	<input type="radio"/> Provides a body of credible information	<input type="radio"/> Provides a body of mostly credible information	<input type="radio"/> Not Evident
Primary Sources	<input type="radio"/> Primary sources develop the historical argument	<input type="radio"/> Primary sources support the historical argument	<input type="radio"/> Primary sources illustrate the historical argument	<input type="radio"/> Primary sources are present, but do not connect to the historical argument	<input type="radio"/> Not Evident

Step 4: Evaluating Student Projects

- Underneath the title and links, you will find the digital evaluation sheet.
- Select a circle for each of the evaluation criteria.

- **Note:** If a section of the evaluation has two evaluative items (i.e. Historical Argument), you can select one circle under one column and another under a different column, if desired.

Evaluation					
Historical Quality - 80%					
	Superior	Excellent	Good	Fair	Not Evident
Historical Argument	<input type="radio"/> Well-formulated historical argument supported by thorough analysis	<input type="radio"/> Historical argument supported by some analysis	<input type="radio"/> Basic historical argument supported by basic analysis	<input type="radio"/> Weak historical argument with little or no analysis	<input type="radio"/> Not Evident
	<input type="radio"/> Annual theme woven throughout the project	<input type="radio"/> Annual theme addressed in the project	<input type="radio"/> Annual theme mentioned in the project	<input type="radio"/> Annual theme connection is unclear	<input type="radio"/> Not Evident

- Under the **Rules Compliance** section, select **Yes** or **No** for each of the category rules. If you select **No**, you will be asked to provide an explanation. Please discuss all rules compliance violations with your team. If you all agree on a violation, each of you must mark the violation. Students will receive this section of the form.

Rules Compliance	
Time is ≤ ten minutes.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Entry is student-produced.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Entry includes source credits at the end.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Process Paper is submitted.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Annotated Bibliography is submitted.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Process Paper word count is listed on the Title Page.	<input checked="" type="radio"/> Yes <input type="radio"/> No

- Under the **Feedback and Notes** section, write your evaluative comments. There is a required minimum of 300 characters for each of the comments sections. There is not a

character maximum. Students will receive these comments.

The screenshot shows a light blue header with the text 'Feedback & Notes'. Below the header are two large, empty text input boxes. The first box is labeled 'STRENGTHS & AREAS FOR IMPROVEMENT' and the second is labeled 'GENERAL COMMENTS'. Both boxes have a thin border and a small icon in the bottom right corner.

- Under the **Personal Notes** section, you have the option to write your own comments here (i.e. notes on the project). Students will not see these notes.

Personal Notes: (Students will not see these notes)

The screenshot shows a large, empty text input box with a thin border and a small icon in the bottom right corner. The text 'Personal Notes: (Students will not see these notes)' is positioned above the box.




- To save an in-progress evaluation, click the blue **Save** button. This will save your progress, but not share it with your team or submit it to the contest admin.



- After you have completed an evaluation, click the light blue **Save & Submit** button to save the evaluation and allow your team members and your contest admin to view it. You may still make changes to the evaluation after clicking **Save & Submit**; just be sure to click it again to update your evaluation.
- After saving, close out of the tab.
- Repeat this process with each of your projects. When you are finished with all of the evaluations, be sure to **Save & Submit** your evaluation for each entry.

Online Judging Portal Instructions


- As you complete evaluations, the judge system will update your progress status. You will also be able to view your team members' progress status for each project. For each project, you will see three different statuses: **Not Started**, **In Progress**, and **Finished**.
- **Not Started**: This evaluation has not been started.
- **In Progress**: This evaluation has some progress, but the evaluation is not completed.
- **Finished**: This evaluation is completed and have been submitted to the NHD contest admin.

Judge 1		View & Evaluate	In Progress
Judge 2		View & Evaluate	Not Started
Judge 3		View & Evaluate	Not Started

Step 5: Virtual Team Meeting

- Your Judge Captain will set up an online meeting. Your team may use any online meeting platform of your choosing. If your team chooses to use the built-in online meeting platform, click on the icon (rectangle with three people) at the top of your Judge Portal to join the meeting at your agreed-upon time.

Jr Group Documentary



Judges	
1 - Judge 1	johanna.bringhurst@ishs.idaho.gov
2 - Judge 2	johanna.bringhurst@ishs.idaho.gov
3 - Judge 3	johanna.bringhurst@ishs.idaho.gov

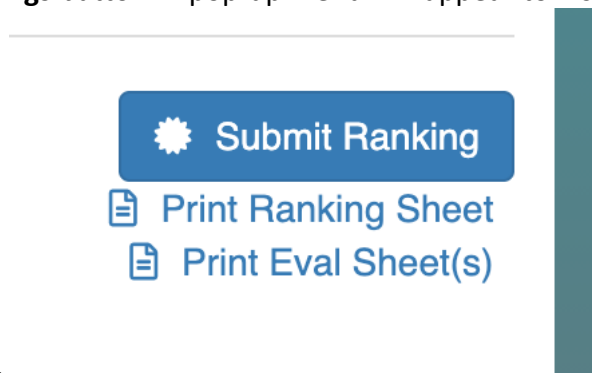
- During the meeting, discuss the projects, review any rules compliance issues, and develop a consensus ranking for the entries in your group. It is important that all of you agree on rules violations (and mark them as such) so that students receive a consistent message.
- After your meeting, please return to the Judge Portal to complete or revise your evaluations as needed, adding or removing rules compliance flags in accordance with

Online Judging Portal Instructions

your consensus discussion. When you are finished with all of the evaluations, remember to click the light blue **Save & Submit** button for each entry's evaluation. All of your progress statuses should now show as **Finished**.



- Notify your captain that you are finished with your evaluations. Once your Judge Captain submits the rankings and evaluations, your team's access to the evaluations will be locked.
- For Judge Captains: to rank projects, go to your Judge Portal and select the blue **Submit Rankings** button. A pop-up menu will appear to insert the rankings. Click



Save.

- a) To submit the rankings and evaluations to the contest admin, click the blue **Submit to NHD** button. A pop-up message will ask you to confirm the submissions and lock the room (from further judging). Click the blue **Okay** button.
- b) **Note:** If a change needs to be made following this point, contact your contest admin.