

**Use one note sheet for each source. Begin a new note sheet for a new source!**

**Citation:** Use the web address for your source to create a citation using [Citation Machine](#). Use notes for only this source! When you are done taking notes, write two or three sentences explaining How you used the source (purpose) and Why it was useful (value). Then run your source through OPVL in the table below to determine if this is a reliable source.

**Concept/Sub Question(s):** Write the research questions you are considering with this source.

**Cue Column:** Write the research question that connects with each note.

**Note Taking Column:** Write your notes here, using a bullet point for each new note. No copying and pasting, notes must be written entirely in your own words!

**Summarize:** After taking your notes, rewrite them in complete sentence form to summarize what you have learned. Group your sentences based on the Cue Column.

<b>Origin</b>	
<b>Purpose</b>	
<b>Value</b>	

## EVALUATING SOURCES

O

### ORIGIN

- Where does this source come from?
- When was the information published or posted?
- Who is the author, publisher, source, or sponsor?
- Are the author's credentials or organizational affiliations given? What are them?

P

### PURPOSE

- What was the purpose of the information?
- What perspective is the author trying to convey?
- Is the purpose clear?
- Is the information: fact, opinion, or propaganda?
- Does the point of view appear objective or impartial?

V

### VALUE

- How useful is this source?
- How can it be applied to my project?
- Has the information been reviewed or referred?
- Can you verify the information in another source?

L

### LIMITATION

- How reliable is this source?
- Is it objective or subjective?
- Are there political, institutional, religious, cultural, ideological, or personal biases?

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