



# MAD LIBS™

## History Day Thesis Draft

**Teachers:** Steps 1 and 2 are designed to be completed after brief preliminary research. Steps 3 and 4 should be completed after students have done additional secondary source research. Step 5 focuses on revision. Students should wait until they feel they are “done” with their research to complete.

**STEP 1: DRAFT** Create a first draft of your History Day thesis in three sentences. Replace the underlines with your own words answering the questions in parentheses.

### Sentence 1: Before Your Main Event

In \_\_\_\_\_ (*general time period?*) the problem/situation in \_\_\_\_\_  
(*location?*) was \_\_\_\_\_ (*describe specific problem or  
situation*).

### Sentence 2: The Five Ws

In/On \_\_\_\_\_ (*specific year/date?*) \_\_\_\_\_ (*who: person/group?*)  
\_\_\_\_\_ (*action describing main event including specific  
location*) because/in order to \_\_\_\_\_  
(*why/motivation?*).

### Sentence 3: Impact in History

Shortly after, \_\_\_\_\_ (*describe short term impact/s*).

This changed history because/by \_\_\_\_\_ (*describe long term  
impact/s*).

**STEP 2: COMBINE** your sentences into one thesis. Copy your finished sentences from above without the describing words in parentheses. Paste them into the box below. Keep your sentences in the same order.



**STEP 3: BRAINSTORM THEME** Brainstorm your theme connection. Fill in the blanks below with your own words.

**What communication occurred?**

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**Who wanted to communicate and why?** \_\_\_\_\_

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**What understanding was achieved because of your topic?** \_\_\_\_\_

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**STEP 4: ADD IN THEME** Copy your thesis from the box in Step 2. Paste in the box below. Think about where the theme fits in your thesis. Revise your thesis to include the barrier from Step 3.

**STEP 5: REVISE** Your thesis statement is a work in progress. Copy your thesis statement from Step 4. Paste in the box below. Edit your thesis to make changes. Think about making it sound better as well as incorporating any new ideas you have come across in your research.