NATIONAL HISTORY DAY VIRTUAL JUDGING PROCESSES



As a judge, you are the face of History Day for our participants. It is important that the judging be fair and consistent. History Day is likely the most difficult project a student has completed. Many of the students have invested hundreds of hours in their project. Interact in a way that allows each student to feel proud of the work they have done.

1. REMEMBER →

The goal of History Day is to provide every student with a positive judging experience, regardless of whether they win. We want ALL LEARNERS to have a positive and constructive evaluation of their scholarship from the judges and receive meaningful written feedback on their work.

2. READ →

Take 5 minutes to read the **Process Paper** and **Annotated Bibliography.** Evaluate the student's research.

Look for quality of the research: credible sources, wide range of sources, depth of research, difficulty, going the extra mile. Be aware that quantity does not always indicate quality.

3. VIEW →

Judges should thoroughly read/view each project. Scroll around and zoom as needed to read/view each project thoroughly.

You may write up your comments for the students in advance, but you should mark the evaluation grids together as a team.

4. INTERVIEW →

There will be no remote/virtual interviews with students this year.

5. RANK →

Work with your judging team to make your decisions on top ranking projects.

Judge teams must **agree on the entries they select** to move forward. History Day staff will let you know the specific number of projects you are selecting.

Submit your rankings in the online portal as soon as your team has decided. Evaluation forms can be submitted after your ranking form.

6. WRITE

Each judge will write their own comments. Use language that is kind and respectful.

Your feedback should be specific and helpful and include a minimum of 2 strengths and 2 suggestions for improvement. Always wrap up with a positive comment.

√ The online judging system requires a minimum of 300 characters in each comment box.

THINKING CHECKLIST:

- \checkmark Does this student's work demonstrate historical research and scholarship?
- ✓ Does the student make a strong argument connected to the annual theme? (Remember student views may differ from your own!)
- \checkmark Does the student use the project to support their argument?
- \checkmark Is this student communicating their ideas in an organized and effective way?
- ✓ Judges should respect topic choice.

REGIONAL CONTEST JUDGING TIMELINE

10 Days	Create an account in the online judging portal. It's quick!
Before	If you are judging at multiple contests this year: Please follow these instructions.
Contest	If you are judging at one contest this year: Please follow these instructions.
	Create Account $ ightarrow$ Judge $ ightarrow$ provide contact info, create a password, agree to waivers, done.
Week	You will receive your judging assignment (category, division, and flight) and contact info for your
Before	judging team.
Contest	You should immediately contact your co-judges to set up a time and method to collaborate. You can choose how you will work together (phone, Facetime, Skype, Zoom, Google Meet).
Monday of Contest Week	Attend live Zoom training for all contest judges. You will have the opportunity to ask questions during the live meeting. If you are not able to join us live, you will be required to watch the video recording.
Tuesday-	Review Projects. You will read and view all projects in your flight. You will read the process paper
Friday of	and annotated bibliography for each project. Projects are viewed through links in the online
Contest	judging portal.
Week	
End of	Meet with your judging team through the online judging portal to decide together the student
Contest	rankings. The team captain will submit the rankings.
Week	
Due	Rankings & Completed Comments Due
Saturday	Use the online judging portal to fill out the evaluation form and write comments for each project.
by Noon	Team captains – submit the rankings.
Awards Ceremony	Awards videos will be posted to www.history.idaho.gov/NHDI by 4pm.

VIEWING VIRTUAL PROJECTS

EXHIBITS	View Paper: PDF link contains images, text, bibliography, process paper.
	Project Link: Optional video link with 2 minutes of multimedia (no narration).
	Judging Tips: Students were allowed to create digital or physical exhibits. Zoom
	in and out on the slides so you can see/read everything. We asked students to
	type their student-composed words onto the slides for easy viewing.
DOCUMENTARIES	View Paper: PDF link to bibliography and process paper.
	Project Link: Video link to documentary.
	Judging Tips: The 10-minute time limit begins when the documentary begins
	playing and ends when the credits conclude.
PAPERS	View Paper: PDF link containing paper, process paper and bibliography.
	Judging Tips:
PERFORMANCES	View Paper: PDF link to script, bibliography and process paper.
	Project Link: Video link to performance videos.
	Judging Tips: Because of safety concerns due to COVID, some group
	performances may have been recorded via Zoom or Google Meet.
WEBSITES	Website: Link to website, includes bibliography and process paper.
	Judging Tip: Use Chrome or Firefox to view websites. NHDWebCentral is not
	compatible with Safari, Internet Explorer, or other browsers.

USING THE ONLINE JUDGING PORTAL: For step by step instructions, go to Online Judging For Single Contest:
or Multi Contest Online Judging Instructions.
When you receive your judging assignment, you may begin evaluating projects.
Log in to the Judging Portal
☐ Access Entries & Evaluation Forms
 Meet Virtually with Judging Team
☐ Submit Evaluations
RESPONSIBILITIES OF THE TEAM CAPTAIN
Submit Rankings: Your judging group must rank all entries in the heat.
 Submit to NHD: After all judging group members have finalized and saved their written evaluations, th
captain submits them. This locks evaluations from further editing.
Please submit everything by the deadline. Thank you!