<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION:</th>
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<tbody>
<tr>
<td>GUIDING QUESTIONS:</td>
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<tr>
<td>OBJECTIVES: Students will be able to:</td>
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</tbody>
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| CONTENT STANDARDS: |
RESOURCES:
i.e. worksheets, videos, supplies

PROGRAM LENGTH:
Define new words or phrases
Instructions:
(make sure to include the length of time for each section of the lesson)
APPENDIX:

Include any necessary documents, handouts, helpful research, or additional resources.