## Do You Have a Good Topic?



1.Does your topic fit the theme of History Day?
<ul> <li>Can you easily explain how your topic connects to this year's theme?</li> <li>If you can't explain it now, this is probably not a good topic for you!</li> </ul>
<ol><li>Can you analyze your topic?</li></ol>
You need a topic that helped shape history.
☐ Judges will want you to tell them how and why your topic shaped history.
☐ Can you determine historical context, alternate perspectives, significance and impact?
impact?   Make sure you can show HOW your topic CHANGED history!
3. Is your topic the right size?
☐ If your topic is too small, there will be too few available resources.
☐ If your topic is too large, there are too many resources to read and you would
spend all your time summarizing the event, rather than analyzing it, and
drawing conclusions.
☐ You can adjust your topic by expanding your topic or narrowing it down.
4. Are there primary source available for your topic?
☐ Good History Day projects use an abundance of primary sources.
Be sure that you can locate some.  If you are creating an exhibit documentary or web.
5. If you are creating an exhibit, documentary or web
site, will you be able to find enough photographs,
images, or video footage?
If you are creating an exhibit, website, or documentary, make sure you select topic that you can represent with images.
7. Is your topic unique?
It is more rewarding to research a unique topic because you can come up with your own conclusions and ideas about the topic without lots of commentary
from historians who have gone before you.
$\hfill \Box$ Judges love to learn about a new topic or a unique topic and you will stand out at the contests
8. Will you enjoy researching and learning about this
topic?
Do you care about your topic? Your NHD topic should be fun and rewarding for you. You will spend a lot of time with your topic, so pick something that matters to you!