



# Student Research

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4 Ways to Build Milestones to  
Keep Students on Track  
During the Research Phase



# 1: Student Conferences

Meet with students several times through the research process to check in.

Conference 1: December 18	Conference 2: January 27	Conference 3: February 4	Conference 4: February 11	Conference 5: February 18
Topic Proposal Form	Notes on 10 Primary and 10 Secondary sources due	Thesis Statement Due	Project Outline	Project Final
Paragraph explaining connection to theme	NHD contract signed: category and group	Historical Context Map Due	Bibliography Due	Bibliography Final
Research Plan	Bibliography Matrix			Process Paper Final



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## 2: Product-Based

Students turn in products to be graded and receive feedback at regular intervals.



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Due Date	Requirement	Goal	Point Value
November 20	Project Proposal Form	Finalize topic and category	10
December 1	Research Plan	Develop ideas for where to find sources, key research terms, research questions	10
Dec 18	Note cards/Cornell Notes/Journal Check 1	Show progress on research	10
January 9	Thesis Statement	Submit draft of thesis and get feedback	10
January 15	Note cards/Cornell Notes/Journal Check 2	Show progress on research	10
January 25	Thesis Statement Final	Finalize argument	10
February 1	Project Outline/Storyboard	Submit writing and get feedback before creating entry	10
February 11	Annotate Bibliography & Process Paper	Check for correct format and following the rules	20
February 18	Completed Entry	Get feedback before first contest	100

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### 3: Time Log/Journal

- Students track their time
- Answer weekly questions
- Work at their own pace

**Weekly NHD Goal:** \_\_\_\_\_ *What do you need to accomplish this week?*

2 points

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

10 points

Parent/Guardian Signature: \_\_\_\_\_

4 points

**ANSWER BOTH QUESTIONS ON FRIDAY**

How do you know that the two sources you found are good ones?: \_\_\_\_\_

\_\_\_\_\_

Write FOUR questions you are currently trying to answer about your topic:: \_\_\_\_\_

4 points

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# 4: Student-Led Timeline

Teachers help students determine their own plan using a template.

Topic	Research	Argument	Write	Create
September	October	November	December	January
Topic Proposal Form	Research Plan	Cornel Notes Check 10 Primary sources 10 Secondary Sources	Project Outline	Entry Created
Due Date:	Due Date:	Due Date:	Due Date:	Due Date:
Connection to Theme Paragraph	Research Questions	Bibliography Matrix	Bibliography Draft 1	Final Biblio
Due Date:	Due Date:	Due Date:	Due Date:	Due Date:
Historical Context Map	Cornell Notes Check 5 Primary Sources 5 Secondary Sources	Thesis Statement Draft 1	Thesis Statement Drafts	Process Paper
Due Date:	Due Date:	Due Date:	Due Date:	Due Date:

November 1	December 1	December 18
Project Proposal Form	Research Plan	Note cards/Cornell Notes/ Journal Check 1
January 9	January 15	January 25
Thesis Statement	Note cards/Cornell Notes/ Journal Check 2	Argumentation Plan
February 1	February 11	February 18
Project Outline/Storyboard	Project Outline/Storyboard	Completed Entry



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