

# EXPLORER GUIDE

10-12 Grade

## ORIGINS

**WATCH** – the images on the mountain projection wall

**TOUCH** - the interactive river stream

**DISCUSS** – Idaho has a diverse landscape. In what ways have Idaho's different landscapes affected ways of life in Idaho?



**WATCH** – At least two of the creation stories from Idaho's five federally-recognized tribes.

What characters are reoccurring? What do they teach us?

**DISCUSS**- What do these creation stories have in common? What are their differences?

**SEE – The Native American artifacts case.**

What artifacts did you find surprising or interesting? Why?

**READ – The natural history text panels.**

**DISCUSS – What are some natural forces that shape our landscape?**

What are specific examples?

**SEE– The petroglyph reproduction.**

Petroglyphs are images created by carving rock. Idaho is home to petroglyphs created by Native Americans over 10,000 years ago. Historians aren't sure who specifically created them or what they mean, but they represent sacred sites for Idaho's native peoples.

**DRAW some of the symbols on the petroglyph.**

## NORTHERN IDAHO

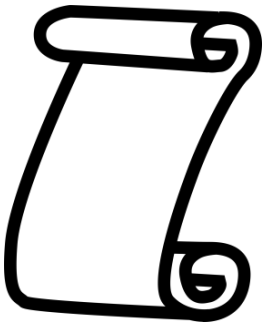
**WATCH –“The Big Burn”**

**READ – The text panels below the film.**

What are some effects of wildfires in Idaho?



What has been done to control or prevent wildfires in Idaho? How has that control affected ecosystems?



**READ – the panel titled “Treaties and Rights”.**

What were the main points of the treaty of 1855?

**SOLVE – If the Nez Perce reservation was 7.5 million acres in 1855, but the treaty of 1877 shrunk the size of the reservation 90%, how many acres was left for the Nez Perce tribe?**

In what ways have historic treaties, such as the treaty of 1855, affected the livelihoods of current tribal members in Idaho?

**SEE – the sketches by a member of the Nez Perce tribe during the Nez Perce War.**

**SEE – the tribal artifacts from the Nez Perce tribe along with the artifacts from Henry and Eliza Spalding.**

What can we learn about Nez Perce culture or way of life from these sketches and artifacts? How did interactions with the Spalding's and other missionaries affect the ways of life of the native peoples of Idaho?

**SEE – the desk and chair from the United States capitol in 1863 when the Idaho Territory was established.**

What was one of the main reasons people came by steamboat to Lewiston?

**DISCUSS- What are some reasons the capitol moved to Boise?**

What are the benefits and disadvantages of moving the capitol from Lewiston to Boise?

**SEE – the films made by Nell Shipman and the photographs taken by Nellie Stockbridge.**

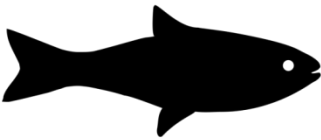
**DISCUSS – What unique experiences and perspectives do Nell Shipman’s films illustrate for us?**



**DISCUSS- Why is it important for us to capture history in photographs and on film? What can we learn from historic photographs and films?**

## CENTRAL IDAHO

**WATCH- The “Lonesome Larry” video.**



“At one time, more than 150,000 salmon used to make the 900-mile journey each year from the Pacific Ocean to Idaho’s Snake River Basin. By the time the Snake River Sockeye were listed as endangered under the Endangered Species Act in 1991, the only surviving population in Idaho was at Redfish Lake and their numbers had dwindled to fewer than ten returning fish.” – *Idaho Sierra Club*

**DISCUSS - What are the main reasons there are less salmon returning to Redfish Lake?**

**DISCUSS - Why is it important for us to preserve endangered species?**

**SOLVE – “ The average redd (spawning nest) count for 1957-1961, before the four lower Snake River dams affected runs, was 2,420. In the most recent five years, the average count in the same spawning areas was 854”\*** What is the percent of reduction in redd counts?

*\*Taken from Chapman, Don. "Record Salmon Runs' Actually a Decline" The Idaho Statesman. 7 December 2015.*

**SEE – the artifacts from the Civilian Conservation Corps.**

**DISCUSS- What was the purpose of the CCC during the great depression?**

Do you think it accomplished its goals? Why or why not?

**WATCH-** the video in the fire.

**DISCUSS** What was the strategy to convince lawmakers and businessmen to preserve Idaho's Selway-Bitterroot Wilderness? Was it effective at preserving Idaho's primitive lands? What rhetorical strategies were employed (ethos, pathos, logos)?

**READ – “Preserving Wilderness” text panel.**

**SOLVE - How much of Idaho is preserved wilderness?** If California and Alaska are the only two states with more preserved wilderness, write a proportion to illustrate Idaho's ranking for most preserved wilderness.





**WATCH – The Sun Valley Skiing Video.**

**SEE – the skis in the floor of the “slope”**

**READ – “Playtime on the Slopes” text panel**

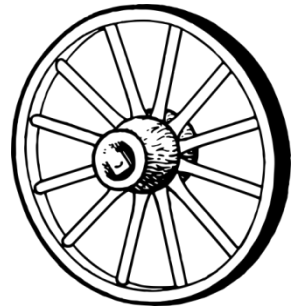
What was the original reason Averell Harriman wanted to open a ski resort in Sun Valley?

Do you think Sun Valley would have been a place many people visited if Harriman had not established the ski resort? Why or why not?

## SOUTHERN IDAHO

**SEE – The Covered Wagon**

**SOLVE – If the average covered wagon could hold 1500 lbs, how many 50lb bags of flour could you fit into the wagon?**



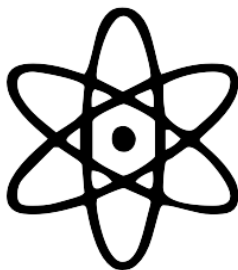
**DISCUSS – Pioneers encountered many difficulties in their journey west. Which obstacle do you think would be most difficult and why?**

- a) Disease
- b) Weather
- c) Packing enough supplies
- d) Terrain

**SEE – The agricultural tools display.**

**READ – “Idaho Agriculture: Then and Now” Text Panel**

**DISCUSS –As you compare information about agriculture in Idaho’s southern region, how has agriculture played a role in Idaho’s development?**



**SEE – The INL Control Panel**

**READ – The “Idaho Goes Nuclear” Text Panel**

**DISCUSS – What are some benefits of nuclear power? What are some concerns?**