

EXPLORER GUIDE

1-2 Grade

ORIGINS

WATCH – the images on the mountain projection wall

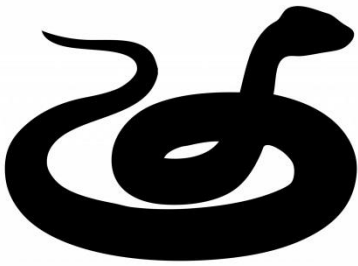
TOUCH - the interactive river stream

DISCUSS – How does water shape our landscape?



WATCH – At least two of the creation stories from Idaho's five federally-recognized tribes.

DISCUSS- What do these stories have in common? What did Coyote do? What can we learn from Coyote?



READ – The natural history text panels.

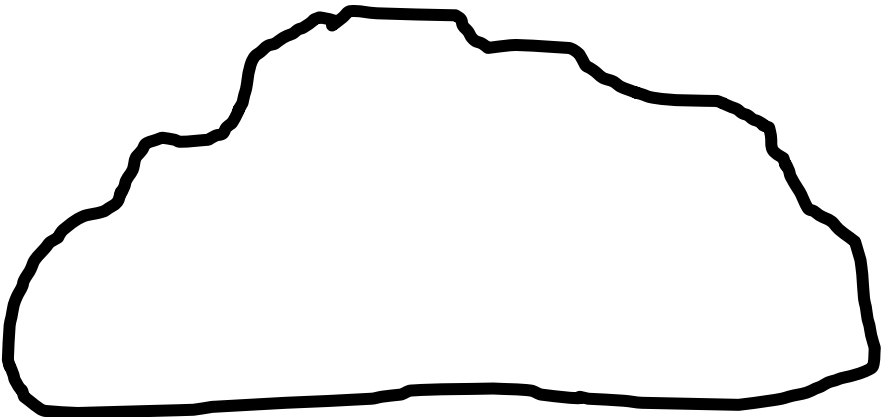
TOUCH – the furs, rattlesnake rattle, and other animal artifacts.

DISCUSS – What kinds of animals live in each kind of habitat?

SEE– The petroglyph reproduction.

Petroglyphs are images created by carving rock. Idaho is home to petroglyphs created by Native Americans over 10,000 years ago. Historians aren't sure who specifically created them or what they mean. They represent a sacred place for Idaho's native people.

DRAW – Identify some of the symbols on the petroglyph. Draw them below.



NORTHERN IDAHO

WATCH –“The Big Burn”

READ – The text panels below the film.

DISCUSS - After the big burn, some new baby trees grew even though the big ones burned. How are the new trees different from the old trees that burned down?



What can we do to prevent forest fires from happening?



SEE – the mining artifacts

What was life like for a miner?

What did miners come to Idaho looking for?

SOLVE – Gold was discovered in the Clearwater Valley in 1860. If I found 12 gold nuggets yesterday and 9 today, how many gold nuggets do I have?

$$12 + 9 = \underline{\hspace{2cm}}$$

READ – The text panel on the Nez Perce War.

SEE – the sketches by a member of the Nez Perce tribe during the Nez Perce War

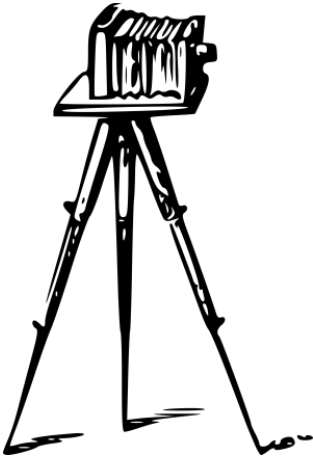
What does the picture show happening?

Why do you think the artist made this picture?

SEE – The desk and chair from the United States capitol in 1863 when Idaho became a territory.

DISCUSS – In 1865, the Capitol moved from Lewiston to Boise. What are some ways people may have decided to make that change?

Do you think Lewiston or Boise is a better place for Idaho's capitol? Why?



SEE – the films made by Nell Shipman and the photographs taken by Nellie Stockbridge.

What do you like about these films and photographs?

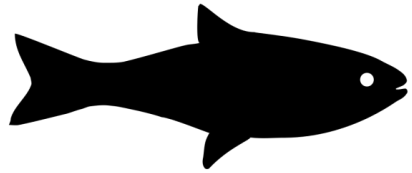
DISCUSS- Why is it important for us to keep historic pictures and films? What can we learn about the past through photographs?

What photographs does your family have? What are they pictures of?

CENTRAL IDAHO

WATCH- the “Lonesome Larry” video.

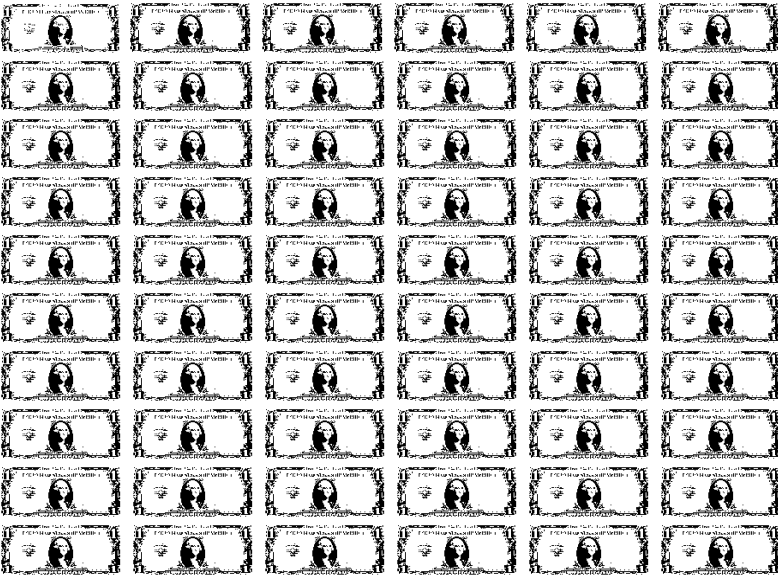
How did Larry grow and change over time?



DISCUSS – An endangered species is an animal that is close to being extinct. This means there are not many of that kind of animal left. Why is it important for us to protect endangered species?

SEE – the artifacts from the Civilian Conservation Corps (CCC).

SOLVE – Men who worked for the CCC made around \$30 a month. Color in the number of dollar bills that would be.



WATCH- the video in the fire.

READ – “Early Preservationists” text panels

DISCUSS – Why do you think early Idahoans wanted to preserve wild lands?

DISCUSS- Have you ever been to the Idaho Wilderness?
Where did you go? What activities did you do?
Camping? Fishing? Hiking?



WATCH – The Sun Valley Skiing Video.

SEE – the skis in the floor of the “slope”

READ – “Playtime on the Slopes” text panel

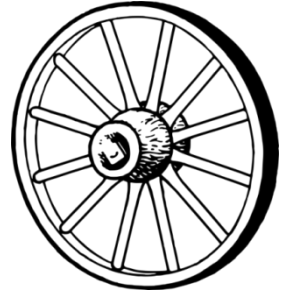
DISCUSS - If you were going to take a vacation in Idaho, where would you want to go? What about that place is fun, special, or interesting?

SOUTHERN IDAHO

SEE – The Covered Wagon

PLAY – The Oregon Trail Game.

What did you learn from the choices you made in the game?



SOLVE – The average wagon could carry up to 1500 lbs. If you had 3 bags of flour that each weighed 5 lbs, how much would they weigh? Could you fit them in your wagon?

$$5 + 5 + 5 = \underline{\hspace{2cm}}$$

DISCUSS – What do you think would be difficult about traveling across the West in a wagon? Why?



SEE – The agricultural tools display.

READ – “Idaho Agriculture: Then and Now” Text Panel

How are these tools different than the tools and equipment we use for farming today?

DISCUSS – What kinds of foods do we grow in Idaho? Which ones do you like to eat?

READ – The Boise Mural Text Panels

WATCH – The Boise Bike Tour

DISCUSS – How has Boise changed over the years?

