

The History Day Project

Project

Thankfully, many History Day participants share their projects online. Both students and educators benefit from observing projects from past contests.

Helpful Hints and Sample Projects

Website Hint:

Consider the order in which students intend the viewer to access the information and pages within the site. Design the site navigation and the links between pages to guide the viewer through the site in the intended order.

Taylor Walsh (Charles Wright Academy) made great use of page design and navigation to guide viewers through her 2013 silver-medal website.



<http://www.galleryofthelouvre.com/>

Website Hint:

Do not pad the website with extra quotes or photos and do not rely too heavily on items brought in from other websites. It should be apparent that the student contributed and did not simply use materials made by someone else.

Andrew Cooper (Liberty High School) chose quotes and photos that were useful in explaining his topic and thesis, then used his own words to connect it all.

<http://62110879.nhd.weebly.com/thesis.html>



Read the website rules very carefully. It is easy to miss one by accident!

FOIA: Balancing Rights and Responsibilities



Devika Baliga, Suchi Sridhar, and Vaishnavi Phadnis (Redmond Middle School) took care to properly upload all important documents into their website.

<http://freedomofinformationact.weebly.com>

<http://99084313.nhd.weebly.com/>

Jessica Jin and Anastasiya Kirichuk (International Community School) used web tools like mouseovers to help make the information clear, focused, and easy to read in their 2011 gold-medal website.



Website Hint:

Pay attention to the technical aspects of the website category, including rules. "Publish" the site often to be sure the work is saved, verify when websites will be locked, and pay attention to rules like not including links to outside websites.

Website Hint:

Websites offer many opportunities for students to show off their technological skills. However, this should not come at the expense of historical quality. Students should utilize technology and multimedia as a means, not an end.