# Worksheet 5: Completed Project Checklist - Website

Name: ________________________________  Project Due Date: ________________________________

Project Title: ____________________________________________________________

Check the boxes next to the items that are true and complete for your project.

## Part 1
- [ ] I created this project myself or with my team.
- [ ] I/we analyzed a wide range of sources and thought about why that information might be important.
- [ ] I used good, credible sources in my research.
- [ ] My research is balanced. I examined and included more than one point of view on my topic.
- [ ] My project is clear, neat, organized, and creative.
- [ ] My project has a complete thesis (main argument).
  - [x] Introduces the topic
  - [x] Shows a connection to the theme
  - [x] Argues for the topic’s historical significance
- [ ] My project supports my thesis by explaining my topic’s historical context (where it fits in history).
- [ ] My project supports my thesis by providing details about my topic and how it relates to the theme.
- [ ] My project supports my thesis by providing clear evidence that the argument I made for my topic’s historical significance (why it is important) is correct.
- [ ] My project supports my thesis by ending with a thoughtful conclusion that shows what I have learned.

## Part 2
- [ ] The project title is clearly visible on the website.
- [ ] My website has a homepage with student name(s), project title, division, website word count, process paper word count, and site navigation
- [ ] I/we followed the instructions for a process paper, integrated it in the site, and added it to the navigation.
- [ ] I/we followed the instructions for an annotated bibliography, integrated it in the site, and added it to the navigation.
  - [x] Includes all sources used
  - [x] Separates primary and secondary sources
  - [x] Explains how each source was used (annotation)
- [ ] The annotated bibliography is in the correct format.
- [ ] Sources are given credit correctly within the website.

## Part 3
- [ ] My website has no more than 1,200 student-composed words.
  - [x] Includes timelines, graphs, captions, interview questions, narration, media, and paraphrasing
  - [x] Does not include quotes, alternate text tags, code, brief factual credits, menus, titles, navigation instructions, or the process paper and bibliography
- [ ] My website is no larger than 100MB.
- [ ] All equipment/software was student-run.
- [ ] All website pages connect with hyperlinks.
- [ ] I did not use any auto-redirects.
- [ ] My site is viewable in a standard browser.
- [ ] Media clips total no more than four minutes.
- [ ] If special software is required to view any media clips, I included a link to a free, safe, legal download of that software.
- [ ] All photos, video, music, documents, etc. are contained within the website. There are no links to external websites, except as required for special software (see above).

## Part 4
- [ ] Someone has proof-read my project.
- [ ] My website was created in Weebly.
- [ ] I understand that all website will be locked on the due date, which is before the contest day. I will no longer be able to work on my website once it is locked.
- [ ] I understand costumes are not allowed.
- [ ] I am ready to speak with the judges, but will not prepare formal comments.
- [ ] I am ready to look and speak my best on the day of the contest!