Worksheet 5: Completed Project Checklist - *Website*

Name: _____   **Project Due Date:** _____

Project Title: _____

Check the boxes next to the items that are true and complete for your project.

Part 1

- ☐ I created this project myself or with my team.
- ☐ I/we analyzed a wide range of sources and thought about why that information might be important.
- ☐ I used good, credible sources in my research.
- ☐ My research is balanced. I examined and included more than one point of view on my topic.
- ☐ My project is clear, neat, organized, and creative.
- ☐ My project has a complete *thesis* (main argument).
    - ✓ Introduces the topic
    - ✓ Shows a connection to the theme
    - ✓ Argues for the topic's historical significance
- ☐ My project supports my thesis by explaining my topic's *historical context* (where it fits in history).
- ☐ My project supports my thesis by providing details about my topic and how it relates to the theme.
- ☐ My project supports my thesis by providing clear evidence that the argument I made for my topic's *historical significance* (why it is important) is correct.
- ☐ My project supports my thesis by ending with a thoughtful conclusion that shows what I have learned.

Part 2

- ☐ The project title is clearly visible on the website.
- ☐ My website has a homepage with student name(s), project title, division, website word count, process paper word count, and site navigation
- ☐ I/we followed the instructions for a process paper, integrated it in the site, and added it to the navigation.
- ☐ I/we followed the instructions for an annotated bibliography, integrated it in the site, and added it to the navigation.
    - ✓ Includes all sources used
    - ✓ Separates primary and secondary sources
    - ✓ Explains how each source was used (annotation)
- ☐ The annotated bibliography is in the correct format.
- ☐ Sources are given credit correctly within the website.

Part 3

- ☐ My website has no more than 1,200 student-composed words.
    - ✓ Includes timelines, graphs, captions, interview questions, narration, media, and paraphrasing
    - ✓ Does not include quotes, alternate text tags, code, brief factual credits, menus, titles, navigation instructions, or the process paper and bibliography
- ☐ My website is no larger than 100MB.
- ☐ All equipment/software was student-run.
- ☐ All website pages connect with hyperlinks.
- ☐ I did not use any auto-redirects.
- ☐ My site is viewable in a standard browser.
- ☐ Media clips total no more than four minutes.
- ☐ If special software is required to view any media clips, I included a link to a free, safe, legal download of that software.
- ☐ All photos, video, music, documents, etc. are contained within the website. <u>There are no links to external websites</u>, except as required for special software (see above).

Part 4

- ☐ Someone has proof-read my project.
- ☐ My website was created in Weebly.
- ☐ I understand that all website will be locked on the due date, which is before the contest day. I will no longer be able to work on my website once it is locked.
- ☐ I understand costumes are not allowed.
- ☐ I am ready to speak with the judges, but will not prepare formal comments.
- ☐ I am ready to look and speak my best on the day of the contest!