Thankfully, many History Day participants share their projects online. Both students and educators benefit from observing projects from past contests.

**Helpful Hints and Sample Projects**

**Performance Hint:**

Students must speak loudly enough to be heard and slowly enough to be understood. It can be tough, as nerves and excitement can cause students to talk faster and/or quieter.

*See Hazel Homer and Jack Higgins (homeschooled in Wyoming) move between many props in their 2013 gold-medal performance.*

**Performance Hint:**

Students playing multiple characters should consider making simple, easy costume adjustments to distinguish characters.

*See Samantha Irvine (Gibbs High School in Florida) use a two-sided scarf to distinguish two characters in her 2012 gold-medal performance.*

**Performance Hint:**

Be sure that students can move and set up props themselves, and that props can be transported. Many students have discovered that cloth backdrops on PVC-pipe frames are both light and portable.

*See Matthew Broussard (IMPACT Early College High School in Texas) demonstrate his speaking skills in his 2013 gold-medal performance.*

*See Megan Rogers and Sophie Hall (Timbercrest Junior High) utilize props and stage space to express both separation and unity during school integration.*

**Performance Hint:**

Practice “blocking,” or the actions of the performance. Determine the timing of movements and how to transition between them.

*See Rachel Roberts and Aishwarya Nirmal (International Community School) show their mastery of effective speaking and presentation skills in their 2012 gold-medal performance.*

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For more sample projects, visit [www.washingtonhistory.org/education/historyday/samples](http://www.washingtonhistory.org/education/historyday/samples)