

The History Day Project

Project

Thankfully, many History Day participants share their projects online. Both students and educators benefit from observing projects from past contests.

Helpful Hints and Sample Projects

Performance Hint:

Students must speak loudly enough to be heard and slowly enough to be understood. It can be tough, as nerves and excitement can cause students to talk faster and/or quieter.



<http://www.youtube.com/embed/uM36p2In4R4>

See Rachel Roberts and Aishwarya Nirmal (International Community School) show their mastery of effective speaking and presentation skills in their 2012 gold-medal performance.



See Matthew Broussard (IMPACT Early College High School in Texas) demonstrate his speaking skills in his 2013 gold-medal performance. http://www.youtube.com/embed/tZVKUQ_pRcl

Performance Hint:

Be sure that students can move and set up props themselves, and that props can be transported. Many students have discovered that cloth backdrops on PVC-pipe frames are both light and portable.

See Samantha Irvine (Gibbs High School in Florida) use a two-sided scarf to distinguish two characters in her 2012 gold-medal performance. <http://www.youtube.com/watch?v=w5VKUpxSz0o>



Performance Hint:

Students playing multiple characters should consider making simple, easy costume adjustments to distinguish characters.

See Megan Rogers and Sophie Hall (Timbercrest Junior High) utilize props and stage space to express both separation and unity during school integration. https://www.youtube.com/watch?v=iq_aWlld4Gc&list=UU8XXV59jICmmTG7gAHUBPCw



See Hazel Homer and Jack Higgins (homeschooled in Wyoming) move between many props in their 2013 gold-medal performance. <https://www.youtube.com/watch?v=c1WBfTC0ihY>

Performance Hint:

Practice “blocking,” or the actions of the performance. Determine the timing of movements and how to transition between them.