

Worksheet 5: Completed Project Checklist - Performance

Name: _____ Project Due Date: _____

Project Title: _____

Check the boxes next to the items that are true and complete for your project.

Part 1

- I created this project myself or with my team.
- I/we analyzed a wide range of sources and thought about why that information might be important.
- I used good, credible sources in my research.
- My research is balanced. I examined and included more than one point of view on my topic.
- My project is clear, neat, organized, and creative.
- My project has a complete *thesis* (main argument).
 - ✓ Introduces the topic
 - ✓ Shows a connection to the theme
 - ✓ Argues for the topic's historical significance
- My project supports my thesis by explaining my topic's *historical context* (where it fits in history).
- My project supports my thesis by providing details about my topic and how it relates to the theme.
- My project supports my thesis by providing clear evidence that the argument I made for my topic's *historical significance* (why it is important) is correct.
- My project supports my thesis by ending with a thoughtful conclusion that shows what I have learned.

Part 2

- The title of my project is clearly visible on the title page of my paperwork.
- I/We followed the instructions for a title page.
- I/we followed the instructions for a process paper.
- I/we followed the instructions for an annotated bibliography.
 - ✓ Includes all sources used
 - ✓ Separates primary and secondary sources
 - ✓ Explains how each source was used (annotation)
- The annotated bibliography is in the correct format.

Part 3

- My performance is no more than 10 minutes long.
- I have written the performance script myself or with my team.
- I came up with the blocking or actions of the performance myself or with my team.
- No one other than me or my team is a participant in the performance.
- I understand that I may have help with costumes, but choices like design and fabric will be made by me or my team.
- I understand that I may rent or buy a costume if I choose to.
- I/we will bring and run any equipment, music, special lighting, etc. used during the performance.
- Before performing, I/we will say only the performance title and my/our name(s).
- I/we will practice good speaking skills, including volume, speed, and clarity.

Part 4

- Someone has proof-read my project.
- I will have at least five copies of my paperwork at the contest so that I may replace any copies taken by judges.
- I am ready to speak with the judges, but will not prepare formal comments.
- I understand I/we may have help carrying props, but I/we must set them up.
- I am ready to look and speak my best on the day of the contest!