

The History Day Project

Project

Thankfully, many History Day participants share their projects online. Both students and educators benefit from observing projects from past contests.

Helpful Hints and Sample Projects

Paper Hint:

Without the help of visual aids available to other categories, papers rely on a dynamic narrative. Consider ways to make the paper lively and compelling.



Andrew Simon (Kingston Middle School) drew in his readers by exploring the intense debate surrounding his topic, while maintaining a balanced perspective in his 2013 silver-medal paper. http://www.washingtonhistory.org/files/library/history-day-sample_004.pdf

Defendants, Charges, Verdicts and Sentences

This listing of defendants follows the order of the indictment.
G = Guilty; NG = Not Guilty

Defendant	Count	Count	Count	Count	Sentence
	1	2	3	4	
Hermann Goering	G	G	G	G	Hanging
Rudolf Hess	G	G	NG	NG	Life
Joachim von Ribbentrop	G	G	G	G	Hanging
Wilhelm Keitel	G	G	G	G	Hanging
Erich Kaltenbrunner	NG	G	G	G	Hanging
Alfred Rosenberg	G	G	G	G	Hanging
Hans Frank	NG	G	G	G	Hanging
Wilhelm Frick	NG	G	G	G	Hanging
Julius Streicher	NG	G	G	G	Hanging
Walther Funk	NG	G	G	G	Life
Hilmar Schacht	NG	NG	NG	NG	Acquitted
Karl Doernig	NG	G	G	G	10 Years
Frank Rader	G	G	G	G	Life
Baldur von Schirach	NG	NG	G	G	20 Years
Fritz Sauckel	NG	NG	G	G	Hanging
Albert Speer	G	G	G	G	Hanging
Marin Bormann (absent)	NG	G	G	G	Hanging
Franz von Papen	NG	NG	NG	NG	Acquitted
Arthur Seyss-Inquart	NG	G	G	G	Hanging
Albert Speer	NG	NG	G	G	20 Years
Comman von Neurath	G	G	G	G	15 Years
Hans Fritzsche	NG	NG	NG	NG	Acquitted
Total Guilty	8	12	16	16	
Not Guilty	14	4	2	2	

Natalie Pilgeram (Spokane High School) captivated readers with her analysis of the Nuremberg Trials, which she presented alongside clear, concise footnote references in her 2012 silver-medal paper.

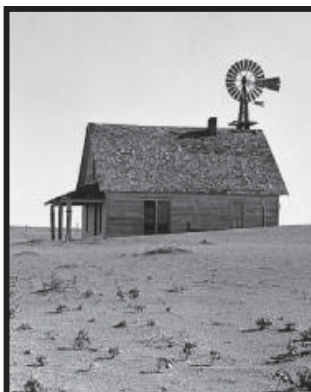
<http://www.nhd.org/images/uploads/Pilgeram%20Paper%202012.pdf>

Paper Hint:

Avoid excessively descriptive footnotes. The purpose of a footnote is to provide a citation and possibly a brief comment on the footnoted portion of the paper.

Paper Hint:

Papers should be grammatically correct and utilize good writing skills. This allows the reader to focus on content without any distractions or confusion.



Rebecca Smith (Bothell High School) analyzes her topic with clarity and finesse in her 2007 gold-medal paper, published soon after in the History Teacher academic journal. <http://www.washingtonhistory.org/files/library/dust-bowl-paper.pdf>



Sarah Sadlier (Charles Wright Academy) challenges other historians to reconsider prior conclusions about her topic in her 2012 gold-medal paper, later published in the History Teacher academic journal.

<http://www.nhd.org/images/uploads/Sadlier%20Paper%202012.pdf>

Paper Hint:

Winning paper students are sometimes asked permission for their papers to be published in an academic journal or other professional publication.