

The History Day Project

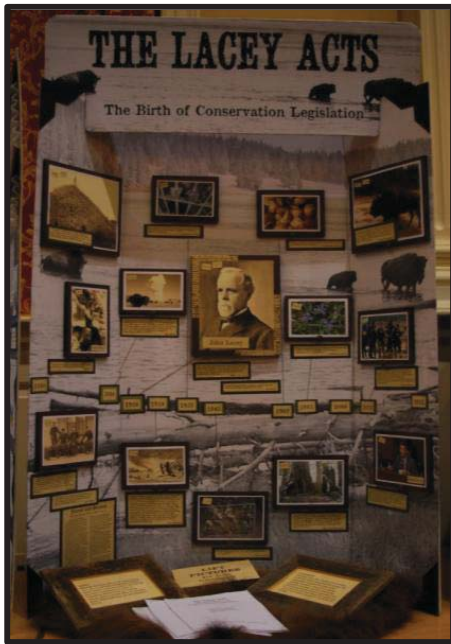
Project

Students' research and analytical efforts manifest into History Day projects, which serve as visible representations of their work. Students should of course aim to make their projects as well-crafted and visually appealing as possible, but the primary focus should be imparting information clearly and effectively.

Helpful Hints and Sample Projects

Exhibit Hint:

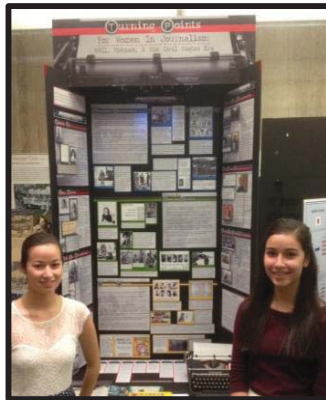
Choose words carefully, both quoted and student-composed. Do not pad the exhibit with extra quotes or photos; all exhibit items should have a purpose. Mounting photos and text on foam looks professional and helps them stand out.



JoHanna Flahiff (Northshore Junior High) limited her word count by linking the timeline to the photos, captions, and quotes used on the board. Black foam mounting helps the various exhibit items stand out from the photo background.

Exhibit Hint:

Arrange the exhibit into clear sections to help the viewer understand how the students intend the information to be viewed.



Helen Lee and Erin Lee (Woodinville High School) used colors to distinguish sections of information.

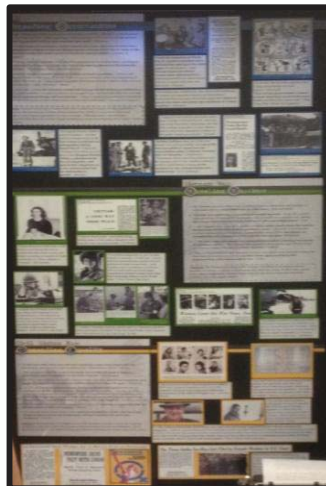


Exhibit Hint:

Be creative in the exhibit design and the use of space.



Britt McCracken and Taylor Mamaril (Bethel High School) not only used the back wall of their canoe-shaped exhibit, but also the sides and base.

For more sample exhibits check out this video from the 2013 National Contest, made by Minnesota Social Studies teacher and History Day educator, Ron Hustvedt:

<http://www.youtube.com/watch?v=lgWCVnFVzuc>