



# DOCUMENTARY

| JUDGING CRITERIA<br>(Judging criteria are explained in the<br><i>Contest Rule Book</i> ) | EVALUATION |           |      |                   |
|--|------------|-----------|------|-------------------|
|  | SUPERIOR   | EXCELLENT | GOOD | NEEDS IMPROVEMENT |

| Historical Quality (60%)             |  |  |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|--|
| • Entry is historically accurate     |  |  |  |  |  |  |  |
| • Shows analysis and interpretation  |  |  |  |  |  |  |  |
| • Places topic in historical context |  |  |  |  |  |  |  |
| • Shows wide research                |  |  |  |  |  |  |  |
| • Uses available primary sources     |  |  |  |  |  |  |  |
| • Research is balanced               |  |  |  |  |  |  |  |

| Relation to Theme (20%)   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| • Clearly relates topic to theme                                      |  |  |  |  |  |  |  |
| • Demonstrates significance of topic in history and draws conclusions |  |  |  |  |  |  |  |

| Clarity of Presentation (20%)   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| • Presentation, written material are original, clear, appropriate, organized and articulate |  |  |  |  |  |  |  |
| • Entry's visual impact is appropriate to topic   |  |  |  |  |  |  |  |

| Rules Compliance  | Yes | No |
|---|-----|----|
| • Maintains time requirement (10 minutes maximum)                           |     |    |
| • Includes annotated bibliography and process paper                         |     |    |
| • Total word count of process paper is included on title page               |     |    |
| • All equipment is student-run  |     |    |
| • Acknowledgements and brief credits included at the end of the documentary |     |    |

## COMMENTS

- Strengths
- Areas for Improvement