2020 National History Day® **Argumentation Plan** *Breaking Barriers in History*

This document will guide you from *organizing your research* to forming an **argument** to support your revised thesis.

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| **Revised Thesis:** (1. Clearly state topic, 2. Define Parameters, 3. Theme!!, 4. Make it an argument.) |
| **Background/Context:**What is happening nationally/globally at this time (related to your topic)?What is happening locally at the time?What is the barrier? |
| **Arguments**: We need three claims which support the argument of your thesis. These are your “mini-arguments.” Some projects might even have a fourth claim to support their argument! Keep these short - 1 or 2 sentences each.  |
| Claim 1: | Claim 2: | Claim 3: |
| **Evidence**: You MUST support your claims with evidence. A project without evidence is fake news. Use at minimum three for each claim. |
| Evidence for Claim 1:*
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 | Evidence for Claim 2:*
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 | Evidence for Claim 3:*
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| **Analysis**: “So What?!” Why does this claim matter? What’s the point of the argument you’re making? Conclude and hit a convincing home run! For example, “Because of (this claim), the great injustice would have continued.” or “Without (this claim), nothing would have changed.” This is your reasoning! |
| Analysis 1: | Analysis 2:  | Analysis 3: |