

## Idaho Day Artistic Handwriting Contest—Senior Division (Gr.7-12)

Write the words to the song, “Here We Have Idaho” in your best artistic handwriting. Use a monoline or calligraphy marker, pen, or brush along with decorative strokes, flourishes, or combinations of shading and hairlines to create an artistic effect. Write on college ruled paper. Below is the scoring criteria for the contest. To enter the contest, submit your writing to Todd Brown, Idaho Falls School District 91 Administration building, 690 John Adams Pkwy. by 5:00 p.m., January 30, 2015. Please include your name and phone number on the back of the entry. Contest entries may be displayed during the local Idaho Day Celebration event planned for March 4, 2015.

CATEGORY	4	3	2	1
<b>Fluency</b>	The entire piece demonstrates smoothness, grace, and flow.	Most of the piece demonstrates smoothness, grace, and flow.	Some of the piece demonstrates smoothness, grace, and flow.	Little or none of the piece demonstrates smoothness, grace, and flow.
<b>Letter Formation</b>	Each letter is formed correctly.	All but a few letters are formed correctly.	80% of the letters are formed correctly.	50% of the letters are formed correctly.
<b>Letter Slant</b>	All letters have uniform slant.	All letters have a uniform slant with 1-3 exceptions.	All letters have a uniform slant with 4-5 exceptions.	Slant of letters vary from letter to letter.
<b>Neatness</b>	There are no extra visible marks or smudges on the paper.	There are 1-2 visible marks or smudges on the paper.	There are 3-5 visible marks or smudges on the paper.	There are more than 5 visible marks or smudges on the paper.
<b>Relationship to Line</b>	All letters are located correctly in relationship to the lines.	The size of 1-3 letters are slightly larger or smaller than the space allowed by the line.	The size of 4-6 letters are slightly larger or smaller than the space allowed by the line.	The size of more than letters are slightly larger or smaller than the space allowed by the line.

(adapted from [www.teach-nology.com](http://www.teach-nology.com))