

Idaho Day Drawing Contest—Senior Division (Gr. 7-12)

Create a drawing that represents Idaho. You could draw a location, a person, an object an event, or ideal that is important to Idaho. Your drawing can be done in pencil, charcoal, paint, marker, crayon, or colored pencil. Please write a title somewhere on the paper. Please do not use paper larger than 11x17". Below is the scoring criteria for the contest. To enter the contest, submit your drawing to Todd Brown, Idaho Falls School District 91 Administration building, 690 John Adams Pkwy. by 5:00 p.m., January 30, 2015. Please include your name and phone number on the back of the entry. Contest entries may be displayed during the local Idaho Day Celebration event planned for March 4, 2015.

CATEGORY	4	3	2	1
Drawing	Drawing is expressive and detailed. Shapes, patterns, shading and/or texture are used to add interest to the drawing. Student has great control and is able to experiment a little.	Drawing is expressive and somewhat detailed. Little use has been made of pattern, shading, or texture. Student has basics, but had not "branched" out.	Drawing has few details. It is primarily representational with very little use of pattern, shading or texture. Student needs to improve control.	The drawing lacks almost all detail OR it is unclear what the drawing is intended to be. Student needs to work on control.
Effort	Drawing is complete and neat with substantial evidence of effort.	Drawing is mostly complete and with good effort.	Drawing is complete and with minimal effort; work is somewhat careless.	Drawing is incomplete or very messy.
Craftsmanship	Art work is impeccable and shows no evidence of smudge marks, rips, tears, or folds. No erasure lines showing.	Art work is neat and shows very little evidence of smudge marks, rips, tears, or folds. A few erasure lines showing.	Art work is somewhat messy and shows either smudge marks or rips, tears, or folds. Some erasure lines showing.	Art work is messy and shows smudge marks and rips, tears, or folds. Erasure lines showing.

(adapted from www.sites4teachers.com)