

Idaho Salt Dough Map Social Studies Project

Due Date: _____

Materials: Salt dough recipe, paper box lid or soda pop flat, rolling pin, acrylic paints, labels (1/2" x 3/4"; 13 for each student)

Recipe for Salt Dough:

2 cups flour	2 Tablespoons cooking oil
1 cup salt	2 cups water

Please send salt dough with your child on _____. We will be making salt dough maps in the shape of the state of Idaho. Your child will also need a paper box lid or soda pop flat (cardboard flats used in stores to hold 24-36 cans of pop). If possible, please send in a rolling pin—just be sure to label it with your name.

Parents, if you are able to help that day, please email your child's teacher. We will be painting the maps with acrylic paint. If you have any paint, used for tole-painting, please send it in. We will need greens, blues, white, browns, tans) Students should wear old clothes on paint day.

For the Teacher:

Directions for making map:

This is an activity which requires several parent helpers.

If you have a hard time collecting soda flats, we have also used canned good flats (just make sure to send home the dimensions, so the map of Idaho will fit). This is a project that takes a lot of space, so you may need to move things around in your classroom accordingly. Gather all of the supplies from above, a plastic knife for each student, a template of the state of Idaho, and miniature labels. You will need enough miniature labels for your entire class. Each student will need 14 miniature labels. Students should make the salt dough according to the recipe and bring it to school on the due date. Bring extra flour for the students to use on their desks as they roll out the salt dough.

1. Use a rolling pin to roll out the dough. Place the template over the rolled out dough and cut around the shape of the state with a plastic knife.

2. Carefully peel the cutout of the state off of the desk and place gently onto the pop flat (dough can be folded in half and placed into the box lid or soda pop flat) Be sure to add the 13 mountain ranges, lakes, rivers, and points interest. (See the accompanying list).

Make sure the salt dough is totally dry before students begin painting. It is good to let it dry over several days (example: make maps before Thanksgiving break so they will have a week to dry without being disturbed. 😊 Place them on a table to dry where they will get circulating air and will be off the floor (away from ants and spiders)

3. Paint the map using the appropriate colors for the landforms (blue for lakes and rivers, etc.). Use several different shades of brown and green paints.
4. The day after painting, students should be given 13 miniature label stickers. Students should place the stickers onto the map in the correct locations.
5. Grades are given for proper placement of labels.