

Idaho Day Live Presentation Contest—Junior Division (Gr.4)

Research a famous person in Idaho history. Prepare a 5-10 minute live presentation in which you dress like the person. Your presentation should be given in first person voice (speak as if you are the famous person) and explain your contribution to Idaho and its significance. You may want to include props for your presentation. Below is the scoring criteria for the contest. To enter the contest, please submit an index card with the name of your famous person to Todd Brown, Idaho Falls School District 91 Administration building, 690 John Adams Pkwy. by 5:00 p.m., January 30, 2015. Please include your name and phone number on the back of the entry. You will be contacted to schedule a performance before the contest committee. Contest entries may be displayed during the local Idaho Day Celebration event planned for March 4, 2015. The contest winner will be invited to perform his/her presentation during the Idaho Day Celebration event. A cash prize will be given to the contest winner.

CATEGORY	4	3	2	1
Historical Correctness	Script is historically accurate in its description of the historical figure and his/her role in Idaho history.	Script is mostly historically accurate in its description of the historical figure and his/her role in Idaho history.	The script has several errors in its description of the historical figure and his/her role in Idaho history.	The script has many errors in its description of the historical figure and his/her role in Idaho history.
Character Development	The script provides many details about the historical figure and fully develops the character into a memorable person in history as a first person account.	The script provides many details about the historical figure and partially develops the character into a memorable person in history as a first person account.	The script provides some details about the historical figure and partially develops the character into a memorable person in history as a first person account.	The script provides little or no detail about the historical figure or fails to develop the character as a memorable person in history or is written in third person.
Explanation of Figure's Significance in Idaho History	The script thoughtfully and accurately reflects the historical figure's significance in Idaho history.	The script reflects some thought and is mostly accurate on the historical figure's significance in Idaho history.	The script does not reflect thought and/or there are several inaccuracies about the historical figure's significance in Idaho history.	The script does not reflect the historical figure's significance in Idaho history or inaccurately reflects his/her significance in Idaho history.
Presentation	The presenter tells the story of his/her	The presenter tells the story of his/her	The presenter tells the story of his/her	The presenter relies heavily on

	person knowledgeably without notes, enthusiastically, and in character	historical figure knowledgeably without notes, is mostly enthusiastic, and mostly remains in character	historical figure knowledgeably with some help from notes, is mostly unenthusiastic, and/or frequently does not remain in character	notes to tell the story of his/her historical figure, is mostly unenthusiastic, and/ or frequently does not remain in character
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	Student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Volume	Volume is loud enough to hear by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Clarity	Speaks clearly and distinctly all of the time and pronounces all words correctly.	Speaks clearly and distinctly all of the time but mispronounces one word.	Speaks clearly and distinctly most of the time; mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.

(adapted from PBS Freedom For Whom Rubrics)