

Idaho Day Oral History Report Contest—Senior Division (Gr.7-12)

Interview someone who is at least 80 years old and has lived in Idaho Falls at least 60 years. Learn how life in Idaho Falls has changed during the person’s life. Write a report summarizing your interview. Below is the scoring criteria for the contest. To enter the contest, please submit your report to Todd Brown, Idaho Falls School District 91 Administration building, 690 John Adams Pkwy. by 5:00 p.m., January 30, 2015. Please include your name and phone number on the back of the entry. Contest entries may be displayed during the local Idaho Day Celebration event planned for March 4, 2015. The contest winner will be invited to read his/her report during the Idaho Day Celebration event. A cash prize will be given to the contest winner.

CATEGORY	4	3	2	1
Purpose & Organization	The report has a clear and effective organizational structure, creating a sense of unity and completeness; the report is purposefully focused; effective introduction and conclusion; skillful use of transitions.	The report has an evident organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected; the report is generally focused; adequate introduction and conclusion; use of transitions to add fluency.	The report has an inconsistent organizational structure and flaws are evident; the report may have a minor drift in focus; ineffective introduction or conclusion; needs additional transitions.	The report has little or no discernible organizational structure; the report may be related to the main ideas but may provide little or no focus; ineffective introduction and conclusion; no transitions.
Evidence & Elaboration	The report provides thorough and convincing support or evidence for the main ideas that includes the effective use of details; the report clearly and effectively elaborates ideas using precise language.	The report provides adequate support or evidence for the main ideas that includes the use of details; the report adequately elaborates ideas, using a mix of precise with general language.	The report provides uneven support or evidence for the main ideas that includes limited use of details; the report adequately elaborates ideas, unevenly using simplistic language.	The report provides minimal support or evidence for the main ideas that includes little or no use of details; the report uses vague or confusing language to elaborate ideas.

<p>Sentence Structure and Language</p>	<p>Appropriate sentence variety enhances style and effect; rich effective vocabulary; artful use of dialogue/quotations and figurative language; skillfully blends personal and formal voice.</p>	<p>Some sentence variety; acceptable and varied word choice; some use of dialogue/quotations and figurative language; generally blends personal and formal voice.</p>	<p>Repetitive structure; relies on a few simple sentence patterns; too wordy/repetitive; attempts integration of dialogue/quotations or figurative language; inappropriate or inconsistent blending of voice.</p>	<p>No sentence variety; some sentence fragments; repetitive structure and vocabulary; too much emphasis on one style of voice.</p>
<p>Conventions</p>	<p>The report demonstrates excellent command of conventions (punctuation, grammar, spelling, capitalization).</p>	<p>The report demonstrates adequate command of conventions (punctuation, grammar, spelling, capitalization).</p>	<p>The report demonstrates partial command of conventions (punctuation, grammar, spelling, capitalization).</p>	<p>The report demonstrates little or no command of conventions (punctuation, grammar, spelling, capitalization).</p>