

Idaho Day Digital Map Contest—Junior Division (Gr.4)

Create a map of Idaho using the computer. It is best to use a map of Idaho with the county boundaries outlined. Your teacher should have an electronic copy of the map. Click [here](#) for the map. You may use this map or create your own. To enter the contest, please submit a printout of your map to Todd Brown, Idaho Falls School District 91 Administration building, 690 John Adams Pkwy. by 5:00 p.m., January 30, 2015. Please include your name and phone number on the back of the entry. Contest entries may be displayed during the local Idaho Day Celebration event planned for March 4, 2015. A cash prize will be given to the contest winner.

Minimum Requirements for map

1. Write in the name of each county.
2. In blue, trace/draw and name the following rivers: Snake, Boise, Salmon, Clearwater
3. In blue, trace/draw and name the following lakes: Bear, Coeur d’Alene, Pend Oreille
4. In red, name the following towns: Idaho Falls, Pocatello, Twin Falls, Boise, Nampa, Salmon, Lewiston, Moscow, Coeur d’Alene, Sandpoint
5. Please add additional rivers, lakes, towns, and other features.
6. It is suggested that you color your map and add a title and additional drawings related to Idaho. Think of this as a work of art.
7. See the below for the scoring criteria.

CATEGORY	4	3	2	1
Labels--Content	All of the required features are labeled correctly; many additional features are included and labeled correctly.	Most of the required features are labeled correctly; a few additional features are included and labeled correctly.	Some of the required features are labeled correctly; a couple of additional features are included and labeled correctly.	Most of the required features are not labeled correctly; no additional features are included.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the map.	Makes good use of font, color, graphics, effects, etc. to enhance the map.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the map.	Use of font, color, graphics, effects etc. often distract from the map.
Choice of Color	Student always	Student usually	Student	Student does

	uses color appropriate for features (e.g. blue for water; black for labels, etc.).	uses color appropriate for features (e.g. blue for water; black for labels, etc.).	sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.).	not use color appropriately.
Labels—Spelling and Neatness	All of the labels are spelled and capitalized correctly and can be easily read.	Most of the labels are spelled correctly and can be easily read.	Some of the labels are spelled correctly and can be easily read.	Few of the labels are spelled correctly and can be easily read.